



Full Subject-Based Banding (Full SBB)

**Mr Tang Hsin Wei
Vice-Principal**

School-Parents Partnership

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Respectful Communication

**Foster kind words and actions
between schools and educators**



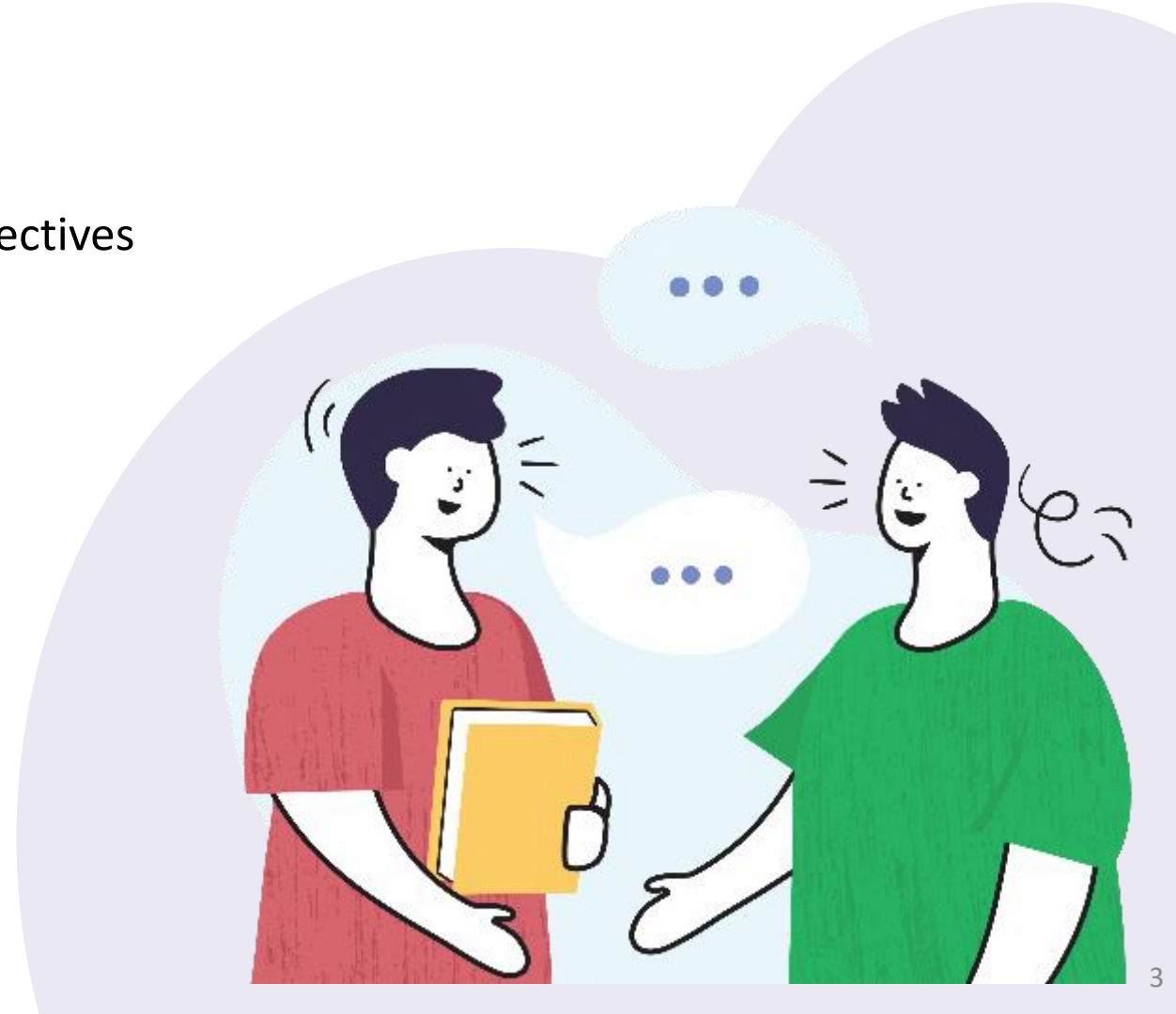
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Full Subject- Based Banding





FOR A FAIR SELECTION
EVERYBODY HAS TO TAKE
THE SAME EXAM...
PLEASE CLIMB THAT
TREE.

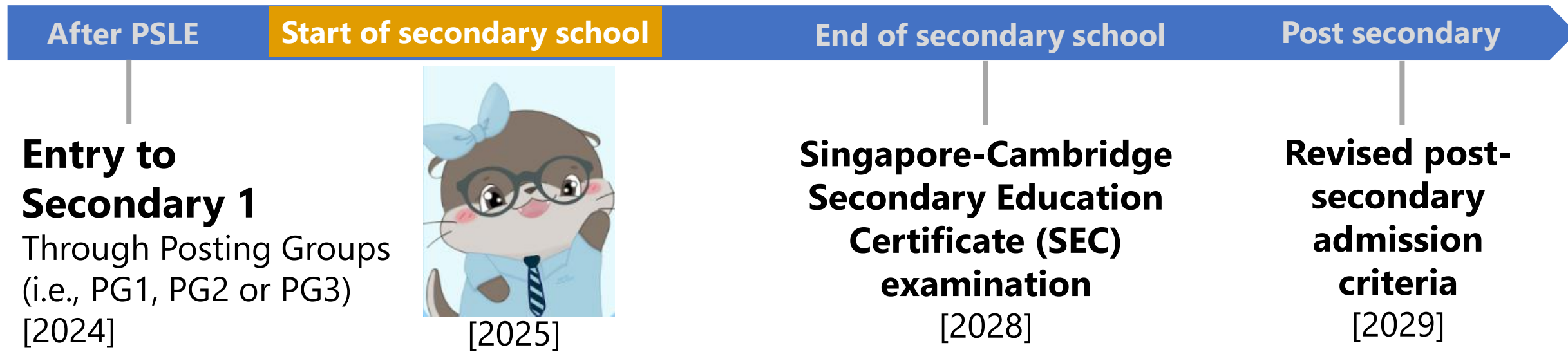
What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Six Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels



(1) Mixed Form Classes in Yuan Ching Secondary



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

All Secondary 1 classes comprise of students from all 3 Posting Groups

Form Teachers will Build Class Cohesion and quality Teacher-Student Relationships

A form for recording student strengths. It features the school logo at the top left and two cartoon characters at the top right. Below them are five lines, each starting with "Strength" followed by a blank line for writing.

Strength 1: _____

Strength 2: _____

Strength 3: _____

Strength 4: _____

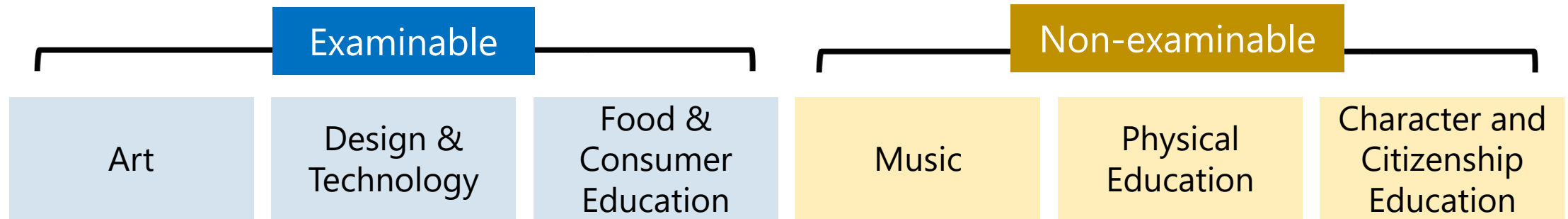
Strength 5: _____



Peer Support Leader

(2) Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:

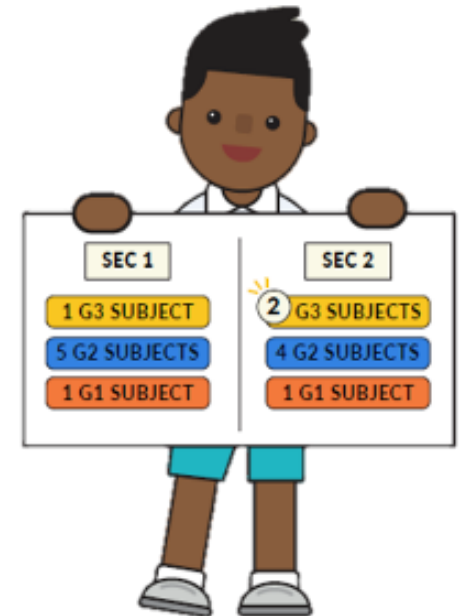


- These subjects take up approximately **33% of curriculum time**, giving students time to interact with classmates of different strengths and interests.

(3) Subject Levels under Full SBB

- Students are required to take English Language, Mother Tongue Language, Mathematics, Science and Humanities at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

| PSLE Score | Posting Groups | Indicative level for most subjects at start of Secondary 1 |
|-------------------------------------|----------------|--|
| 4 – 20 | PG3 | G3 |
| 21 and 22 | PG2 or PG3 | G2 or G3 |
| 23 and 24 | PG2 | G2 |
| 25 | PG1 or PG2 | G1 or G2 |
| 26 – 30 (with AL 7 in EL and MA) | PG1 | G1 |



(4) Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - Students can offer **English Language, Mathematics, Science and/or Mother Tongue Languages** at a more demanding level from Semester 2 of Secondary 1 or start of Secondary 2

| Current subject level | School-based results | Option to offer subject at |
|-----------------------|------------------------------|--------------------------------|
| G1 | ≥75% in the specific subject | G2 starting from next semester |
| G2 | ≥75% in the specific subject | G3 starting from next semester |

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

(4) Subject Level Flexibility in Yuan Ching Secondary

| | | 2025 Semester 1 | | | | | | | | | | | | | |
|---------|-----|---|--|--|---|---|---|--|---|--|--|--|--|--|---|
| | | 1-RESILIENCE | | | | | | | | | | | | | |
| | | Yuan Ching Secondary School, Singapore | | | | | | | | | | | | | |
| | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | | 7:30 - 7:50 | 7:50 - 8:20 | 8:20 - 8:50 | 8:50 - 9:20 | 9:35 - 10:05 | 10:05 - 10:35 | 10:35 - 11:05 | 11:05 - 11:35 | 11:35 - 12:05 | 12:05 - 12:35 | 12:35 - 13:05 | 13:05 - 13:35 | 13:35 - 14:05 | 14:05 - 14:35 |
| Odd Wk | Mon | Morning Assembly | CCE Fahmy / Audrey Goh / Gina Teo | | PE Sonny Liang | | F1 | MT Kiahna Mak YT / Soh Kim Choo Wang LL Ling PY / Gina Teo | Math 1M1A 1M2A 1M3A 1M3B | MT | MT | Recess | Science 1S1A 1S2A 1S3A 1S3B | Lee SK Chiew ML Angela Chua Jasmine W | |
| | Tue | Morning Assembly | EL Jasmine S Paul Lin Facile Jean Leong | 1E1A 1E2A 1E3A 1E3B | MT MT SDL | Art Fadzel | Recess | CompLab3 | SDI | ALP Rm Huang ZJ / Chiew ML | ALP | Math 1M1A 1M2A 1M3A 1M3B | Kiahna Mak YT / Soh Kim Choo Wang LL Ling PY / Gina Teo | | |
| | Wed | Late Day | 8:30 - 8:50 Morning Assembly | | 8:50 - 9:50 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | Recess | Math 1M1A 1M2A 1M3A 1M3B | Math 1M1A 1M2A 1M3A 1M3B | Recess | E.Lit 1L2A E.Lit 1L3A E.Lit 1L3B Math 1MA | Azhar Standley Paul Lin Jasmine S | Hist 1H2A 1H3A 1H3B EL 1EA | Assem/Circ Time | Fahmy / Audrey Goh / Gina Teo |
| | Thu | Morning Assembly | MT MT | EL Jasmine S Paul Lin Facile Jean Leong | 1E1A 1E2A 1E3A 1E3B | EL 1E1A 1E2A 1E3A 1E3B | Workshop1 / Workshop3 D&T (LS) Soong MF / Them WK | 9:50 - 10:20 Recess | 10:20 - 11:20 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | 11:20 - 12:20 PE Sonny Liang | Geog 1G2A Geog 1G3A Geog 1G3B G1Hum 1U1A | Recess | Art Fadzel | EL 1E1A EL 1E2A EL 1E3A EL 1E3B |
| | Fri | Morning Assembly | Math 1M1A Math 1M2A Math 1M3A Math 1M3B | 8:50 - 9:50 Jasmine S Paul Lin Facile Jean Leong | EL 1E1A 1E2A 1E3A 1E3B | EL 1E1A 1E2A 1E3A 1E3B | Recess | 10:20 - 11:20 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | 11:20 - 12:20 PE Sonny Liang | In 1 | | | | |
| Even Wk | Mon | Morning Assembly | CCE Fahmy / Audrey Goh / Gina Teo | | PE Sonny Liang | | In 1 | Math 1M1A Math 1M2A Math 1M3A Math 1M3B | 8:50 - 9:50 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | Recess | MT MT | Science 1S1A 1S2A 1S3A 1S3B | Lee SK Chiew ML Angela Chua Jasmine W | Workshop3 / Workshop1 D&T (LS) Soong MF / Them WK |
| | Tue | Morning Assembly | PE Sonny Liang | | MT MT | | In 1 | Science 1S1A Science 1S2A Science 1S3A Science 1S3B | 8:50 - 9:50 Lee SK Chiew ML Angela Chua Jasmine W | Math 1M1A Math 1M2A Math 1M3A Math 1M3B | Recess | EL 1E1A EL 1E2A EL 1E3A EL 1E3B | Math 1M1A Math 1M2A Math 1M3A Math 1M3B | Art Fadzel | |
| | Wed | Late Day | 8:30 - 8:50 Morning Assembly | | 8:50 - 9:50 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | Recess | Geog 1G2A Geog 1G3A Geog 1G3B G1Hum 1U1A | 10:20 - 11:20 Lee SK Chiew ML Angela Chua Jasmine W | Science 1S1A 1S2A 1S3A 1S3B | 11:20 - 12:20 PE Sonny Liang | EL 1E1A EL 1E2A EL 1E3A EL 1E3B | Hist 1H2A 1H3A 1H3B EL 1EA | Assem/Circ Time | Fahmy / Audrey Goh / Gina Teo |
| | Thu | Morning Assembly | PE Sonny Liang | | ALP Rm Huang ZJ / Chiew ML | | F3 | MT MT | CompLab3 SDI | Math 1M1A Math 1M2A Math 1M3A Math 1M3B | Recess | E.Lit 1L2A E.Lit 1L3A E.Lit 1L3B Math 1MA | Recess | Art Fadzel | |
| | Fri | Blended Learning Day (EL/MTL/SCI/MA & DIVE) | | | | | | | | | | | | | |

Individualised Information on Subject Venue

Individualised Teaching Group Allocation

Name

Form Class S1-COMPASSION



| Subject | Teaching Group | Teacher | Venue |
|---------|----------------|-----------------------|------------------|
| EL | 1E21 | Ms Jean | 1C CR |
| MT | | | |
| MA | 1M31 | Ms Vilo | 1I CR |
| SC | 1S21 | Ms Bernice Chen | 1C CR |
| GE | 1G21 | Ms Ong Zq | 1C CR |
| HY | 1H21 | Mr Standley | 1C CR |
| LIT | 1L21 | Ms Patsy | 1C CR |
| G1 HUM | | | |
| ART | S1-COMPASSION | Ms Tsering | Art Rm |
| D&T | S1-COMPASSION | Mr Tham WK/ Mr Lai WK | D&T Workshop |
| PE | S1-COMPASSION | Mr Foo SK | Field/ Hall/ ISH |
| ALP | S1-COMPASSION | Mr Lee SK/ Mr Wong CS | ALP Rm |

Individualised Teaching Group Allocation

Name

Form Class S1-INTEGRITY

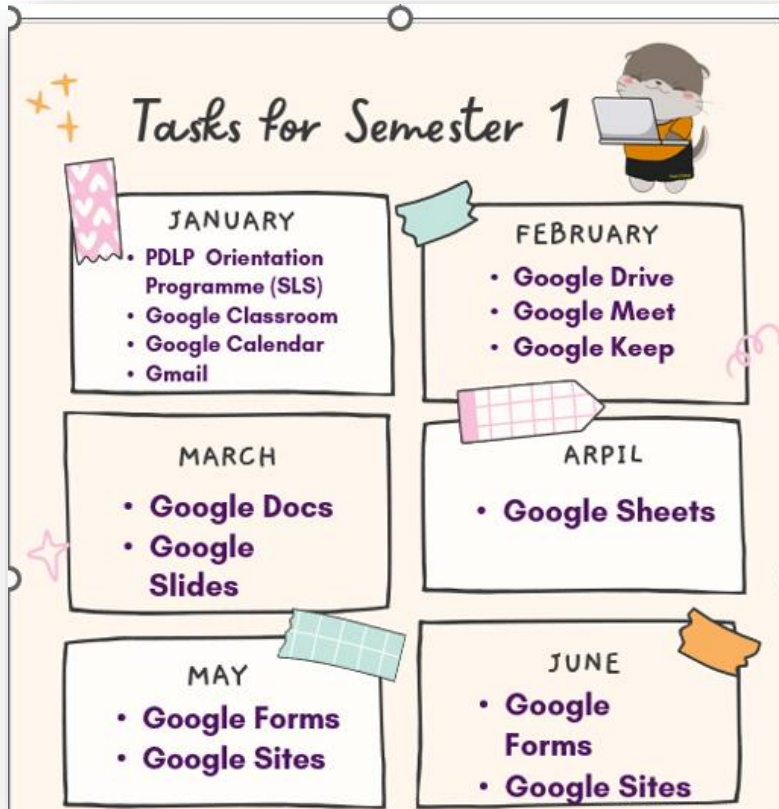


| Subject | Teaching Group | Teacher | Venue |
|---------|----------------|-----------------------|------------------|
| EL | 1E31 | Ms Neo WX | 1I CR |
| MT | | | |
| MA | 1M21 | Ms Wong WN | 1C CR |
| SC | 1S21 | Ms Bernice Chen | 1C CR |
| GE | 1G21 | Ms Ong Zq | 1C CR |
| HY | 1H21 | Mr Standley | 1C CR |
| LIT | 1L21 | Ms Patsy | 1C CR |
| G1 HUM | | | |
| ART | S1-INTEGRITY | Mr Fadzal | Art Rm |
| D&T | S1-INTEGRITY | Mr Lai WK/ Mr Ong SY | D&T Workshop |
| PE | S1-INTEGRITY | Mr Liang | Field/ Hall/ ISH |
| ALP | S1-INTEGRITY | Mr Chen Zj/ Mr Ong CH | ALP Rm |

(4) Subject Level Flexibility in Yuan Ching Secondary

| | |
|----------|----|
| CompLab3 | MT |
| SDL | MT |

1-Enterprise, Even Week Thursday



- Students will have Self-Directed Learning periods in their timetables
- They will go to assigned venue to carry out learning on digital tools and do their homework

Lower Secondary Subject Offerings in Yuan Ching

| Examinable subjects | G1 | G2 | G3 |
|--|----------------------------------|-----|-----|
| English Language | √ | √ | √ |
| Mother Tongue Language | √ | √ | √ |
| Mathematics | √ | √ | √ |
| Science | √ | √ | √ |
| History | N/A | √ | √ |
| Geography | N/A | √ | √ |
| Literature in English | N/A | √ | √ |
| Humanities (Social Studies + Hum. Exposure) | √ | N/A | N/A |
| Food and Consumer Education | Common Curriculum (MOE) | | |
| Design and Technology | | | |
| Art | | | |
| Non-examinable subjects | G1 | G2 | G3 |
| Music | Common Curriculum (MOE) | | |
| Physical Education | | | |
| Character and Citizenship Education | | | |
| Applied Learning Programme – Marine Robotics | Common Curriculum (School-based) | | |

Progression Throughout Secondary Education



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4



Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

Changes to Post-secondary School Admissions (wef 2028)

Increased access to post-secondary pathways

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|--------------------------|-------------------------|-----------------------------------|--|--------------------|---------------------|----------------|
| | 3-year ITE Higher Nitec | Year 2 of 3-year ITE Higher Nitec | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

Find out more about Full SBB in your resource pack

Microsite



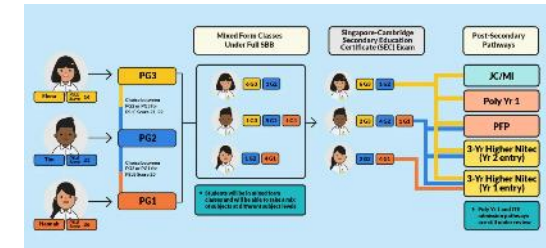
<https://go.gov.sg/moe-fsbb>

Interactive Site



<https://go.gov.sg/my-fsbb-path>

Infographic



<https://go.gov.sg/fsbb-pathways>



Thank you